

COURSE OUTLINE: NRT244 - URBAN FORESTY

Prepared: Matt Baker

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	NRT244: URBAN FORESTRY
Program Number: Name	5230: FORESTRY TECHNICIAN
Department:	NATURAL RESOURCES PRG
Semesters/Terms:	21W
Course Description:	The focus of this course is on the care, health and protection of municipal trees, forests and green spaces. Students will be versed in arboriculture practices and techniques, tree inventories and appraisals and as well have an understanding of the planning, policies, programs, by-laws and public education required to maintain urban trees.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Vocational Learning Outcomes (VLO's) addressed in this course: Please refer to program web page for a complete listing of program outcomes where applicable.	 5230 - FORESTRY TECHNICIAN VLO 1 Conduct forest inventory surveys and field measurements to determine forest resources and values in forests and woodlots. VLO 2 Assess soil characteristics, vegetation and wildlife habitats to identify their interactions within forest ecosystems. VLO 4 Collect, analyze, interpret, and display spatial data using mapping technology and Geographical Information Systems (GIS) to contribute to forest resource management.
	VLO 6 Identify and analyze forest diseases, pests, invasive species and other disturbance events and implement mitigation strategies to maintain and improve forest ecosystems.
	VLO 7 Select, operate, troubleshoot and maintain tools and equipment in a variety of environmental conditions and in accordance with safety and operating standards.
	VLO 8 Work independently and in a collaborative environment while applying effective teamwork, leadership and interpersonal skills.
	VLO 9 Communicate technical information to a variety of stakeholders in oral, written, visual and electronic forms.
	VLO 10 Develop strategies for ongoing professional development to enhance work performance in the forestry sector.
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective

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		communication.			
	EES 4	Apply a systematic	approach to solve problems.		
	EES 5	Use a variety of thir	ing skills to anticipate and solve problems.		
	EES 6	Locate, select, orga and information sys	ize, and document information using appropriate technology ms.		
	EES 7	Analyze, evaluate, a	and apply relevant information from a variety of sources.		
	EES 8	Show respect for th others.	<i>w</i> respect for the diverse opinions, values, belief systems, and contributions of rs.		
	EES 9		in groups or teams that contribute to effective working e achievement of goals.		
	EES 10	Manage the use of	time and other resources to complete projects.		
	EES 11	Take responsibility	for ones own actions, decisions, and consequences.		
General Education Themes:	Civic Life	Civic Life			
	Social an	d Cultural Understan	ding		
	Science a	and Technology			
Course Evaluation:	Passing	assing Grade: 50%, D			
	A minimu for gradu		.0 or higher where program specific standards exist is required		
Other Course Evaluation & Assessment Requirements:	Academic success is directly linked to attendance. Missing more than 1/3 of the course hours in a semester shall result in a F Grade for this Course.				
Course Outcomes and Learning Objectives:	Course	Outcome 1	Learning Objectives for Course Outcome 1		
Learning Objectives.	forestry	ibe what urban means and what the	1.1 The urban forest concept and definition		
		and values are to ing a healthy forest e urban	 1.2 Environmental benefits improved air quality, reduced noise pollution, improved water quality, reduced wind and soil erosion, wildlife diversity, reducing climate change effects 1.3 Economical benefits favourable first impression, economic stability, attractive districts, occupancy rates and property values 1.4 Energy benefits, provision of shade, reduced glare 1.5 Health benefits, feeling of relaxation, green and recreational spaces, walking trails and parks 		
	maintain within th environn	and values are to ing a healthy forest e urban	pollution, improved water quality, reduced wind and soil erosion, wildlife diversity, reducing climate change effects 1.3 Economical benefits favourable first impression, economic stability, attractive districts, occupancy rates and property values 1.4 Energy benefits, provision of shade, reduced glare 1.5 Health benefits, feeling of relaxation, green and recreational		
	maintain within th environn Course 2. Identif required maintain	and values are to ing a healthy forest e urban nent.	pollution, improved water quality, reduced wind and soil erosion, wildlife diversity, reducing climate change effects 1.3 Economical benefits favourable first impression, economic stability, attractive districts, occupancy rates and property values 1.4 Energy benefits, provision of shade, reduced glare 1.5 Health benefits, feeling of relaxation, green and recreational spaces, walking trails and parks		
	maintain within th environn Course 2. Identii required maintain forestry	and values are to ing a healthy forest e urban nent. Outcome 2 fy the elements to start and a successful urban	pollution, improved water quality, reduced wind and soil erosion, wildlife diversity, reducing climate change effects 1.3 Economical benefits favourable first impression, economic stability, attractive districts, occupancy rates and property values 1.4 Energy benefits, provision of shade, reduced glare 1.5 Health benefits, feeling of relaxation, green and recreational spaces, walking trails and parks Learning Objectives for Course Outcome 2 2.1 Developing a program and standards. 2.2 Establishing a tree board or committee 2.3 Adopting a program budget 2.5 Staffing a program 2.6 Developing a management plan/inventory		

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3. Describe the urban forest environment and how it differs to the environment provided by a natural forest.	3.1 Competing values, new construction, presence of utilities, human desire3.2 Densities and space3.3 Light availability3.4 Wind effects
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Describe the biology of an urban forest and how it differs to the biology of a natural forest.	 4.1 Soil quality and compaction 4.2 Air quality 4.3 Water quality and availability 4.4 Invasive species 4.5 Exotic or non-natural species 4.6 Other pests
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Manage the urban forest.	 5.1 Executing the urban forestry program 5.2 Tree and landscape ordinance 5.3 Coping with environmental and biological challenges 5.4 Planting/ maintaining/removing trees or other vegetation 5.5 Use of pesticides 5.6 Tree nutrition and fertilization 5.7 Selecting the right tree 5.8 Tree inventory and appraisal, long term planning 5.9 Risk management
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Describe accepted arboricultural practices and their application in the execution of a successful urban forestry program.	 6.1 Arborist practices, focus on planting, trimming/pruning, tree removal and pesticide applications 6.2 Arborist hand tools and equipment 6.3 Health and safety, environment and public safety 6.4 Overhead and underground utilities 6.5 Working at heights 6.6 Other workplace hazards

Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight		
	Final Exam	30%		
	Quizzes 5	25%		
	Tree Inventory and Analysis	15%		
	Tree Risk Assessment	15%		
	Tree Trimming Assessment	15%		
Date:	June 17, 2020			
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Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

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